

## **Classroom Strategies Workshop District Profile Template**

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On the third evening of the workshop at the reception, each district team will be able to share their work related to implementing inquiry in the classroom. Please bring a poster on a sheet of standard-sized easel paper (approximately 27" x 34") that can be folded and carried in your suitcase that addresses the questions below. To assist you in completing your poster, we will provide polaroid cameras on site the first day of the workshop. If you have any existing documentation about your staff development work involving classroom inquiry, such as workshop schedules, lesson plans, student work, etc. please bring copies to share with the group.

- 1) District/Project Name: (location)**  
Name
- 2) Team Members Names: (titles)**  
plus photos (you can leave a space on your poster and we will take Polaroids on the first day of the workshop, or you can use your own photos)
- 3) District/Project size:**  
# of schools  
# of students
- 4) District Profile:**  
urban, suburban, rural?

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- 1) What are your (team) roles in professional development?**
  - 2) District/Project Inquiry Professional Development:**  
What inquiry professional development have your teachers experienced?
  - 3) What professional development is provided for your district's science curricula?**  
(Introductory training only (# of hours)? Advanced training? Etc.)
  - 4) What's the most successful staff development you've done to promote inquiry in the classroom?**
  - 5) Please describe examples, if any, of teachers who have done inquiries in their classrooms?** Describe the topic, schedule and any examples of student work.

**NOTE: Please use this form as a model for making a presentational poster for your team. You do not need to fill out this form!**