



Exploratorium Teacher Institute Fall 2009 New Science Teacher Program Application

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For more information: www.exploratorium.edu/ti

<i>Key Program Elements</i>	<i>The Benefits</i>
<i>Science Content Workshops</i> (2 per semester, required)	Enhance your knowledge of science while learning how to bring the Exploratorium's hands-on philosophy of teaching into your classroom.
<i>Science Teaching Workshops</i> (2 per semester, required)	Led by experienced science teachers and Exploratorium staff, these workshops focus on key issues related to teaching, learning, and classroom management.
<i>Classroom Coaching</i> (2 visits per semester, required)	Receive in-class support from Exploratorium staff and exemplary veteran teachers.
<i>Exploratorium Summer Institute</i> (4 weeks, required)	Explore both science and pedagogy in the renowned Exploratorium Teacher Institute summer workshop.
<i>Mentor-Novice Support Groups</i> (2 per semester, required)	Share classroom challenges and successes with experienced veteran teachers, Exploratorium staff, and fellow new science teachers.
Two years of support from experienced teachers and Exploratorium staff	In addition to the benefits listed above, you will receive stipends for all workshops and institutes you attend.

Please print clearly or use a computer or typewriter.

Name: _____

Home Address: _____

City/State: _____ **Zip:** _____

Home Phone: _____ **Cell Phone:** _____

Email: _____

What is the best way to reach you? Circle one: Home phone Cell phone Email

1. How did you find out about this program? _____

Did you find out about this program from an alumnus of an Exploratorium Program? Yes/No

If yes, what is that person's name? _____

2. Where will you be teaching this academic year (beginning in Fall 2009)?

School Name: _____ **District:** _____

School Address: _____

School Phone: _____ **Principal:** _____

3. Grade Level(s) and Subject(s) You Will Be Teaching: _____

4. On what date do you need to report to your school site for work this fall? _____

5. Do you have some type of Teaching Credential? Yes No

If yes, then please answer the following:

Type(s) (include subjects, if applicable) _____

In what year did/will you receive a Professional Clear Credential?: _____

6. Will you be taking university courses toward completing your credential or meeting No Child Left Behind requirements this year?

Yes, for credential Yes, for NCLB No

7. Are you planning to participate in any of the following programs this academic year?

BTSA PAR TFA Not sure No

Note: Participation in these programs does not affect your status on our program.

8. List or describe prior education, relevant work experience, teaching experience (including student teaching), background, previous careers, etc. (Please attach a resumé or a separate sheet with your answer to Question 8.)

Please attach a separate sheet with your answers to questions 9 - 11.

9. Why do you want to be a science teacher?

10. What are your three greatest concerns/challenges this year?

11. What strengths do you bring to the classroom?

Please read the following very carefully and sign if you agree:

I understand that if I am accepted into this 2-year program, I will be required to participate in:

- 2 Saturday Orientation Meetings (August 29, 2009 and January 16, 2010)
- 2 Saturday workshops (focusing on science content) each semester
- 2 Saturday afternoon workshops (focusing on teaching strategies) each semester
- At least 2 mentor support group meetings each semester
- 2 or more classroom visits from an Exploratorium coach each semester
- A four-week summer institute at the Exploratorium (Summer 2010)
- Teaching a coached lesson series on a selected topic each year

For these required meetings, I will be compensated at a rate of \$10/hour (except for the classroom visits). If I am unable to meet these minimum requirements, I understand that I may be removed from the program.

The Teacher Institute regularly collects data from participants for program evaluation - including surveys, lesson observations/videotapes, and student work (with school/parent permission).

_____ (sign here)