

CENTER FOR INFORMAL LEARNING AND SCHOOLS

LIST OF CONFERENCE PROCEEDINGS

2002 – 2003

Callanan, M. (October 2003). *Parent-Child Conversations in Museums: Links between Formal and Informal Learning*. Association of Science and Technology Centers, Charlotte, NC.

Callanan, M., & Martin, J. (October 2003). *Family conversations about science in an 'Alice's Wonderland' exhibit*. Association of Science and Technology Centers, Charlotte, NC.

Duensing, S., Duschl, R. Ellenbogen, K., Hawkey, R. & Gammon, B. (November 2002). *Opinion and dialogue in science museums*. ECSITE- ISCOM Conference, London, England.

Kelemen, D., Callanan, M., Casler, K., Rosset, E., & Púrez-Granados, D. (April 2003). *Why things happen: Teleological explanations in parent-child discourse*. Society for Research in Child Development, Tampa, FL.

Mejia-Arauz, R., & Rogoff, B. (April 2003). *Cultural variation in children's structures of participation in a shared activity*. Society for Research in Child Development, Tampa, FL.

Moschkovich, J. N. (March 2003). *Language issues in learning mathematics: Beyond words to mathematical communication*. Second English Language Development in Mathematics Content Symposium, Los Angeles, CA.

Moschkovich, J.N. (July 2003). *What counts as mathematical discourse?* International Group for the Psychology of Mathematics Education, Honolulu, HI.

Rogoff, B. (April 2003). *Learning through intent participation in sociocultural activity*. American Educational Research Association, Chicago, IL.

Siegel, D., & Callanan, M. (October 2003). *Conversations about sinking and floating in Mexican-descent families*. Cognitive Development Society, Park City, UT.

Valle, A., Callanan, M., & Azmitia, M. (April 2003). *What should you do in an earthquake? Science facts and personal experience in parent-child conversations about earthquake safety*. Society for Research in Child Development, Tampa, FL.

2004

Avraamidou, L & Duschl, R. (May 2004). *Conceptual change and the evidence-explanation continuum in science*. European Association for Research on Learning and Instruction, Delphi, Greece.

Hsi, S., King, H., Crowley, K & Finke, C. (June 2004). *Models of learning and theories of practice for informal learning environments*. International Conference of the Learning Sciences, Santa Monica, CA.

Hsi, S, Martin, L, Klein, C, Kanter, D, Smith, R, & Duschl, R. (April 2004). *Museum-school collaborations supporting science teachers*. American Educational Research Association, San Diego, CA.

Moschkovich J.N. (June 2004). *Integrating language into the study of mathematics cognition and learning*. International Conference for the Learning Sciences, Santa Monica, CA.

Moschkovich, J.N, Ash, D, Brenner M.B, Wells, G. (June 2004). *People, places and things: Multiple perspectives on learning opportunities for diverse populations*. International Conference for the Learning Sciences, Santa Monica, CA.

Rogoff, B. (February 2004). *Generations of childrearing: Children's survival, schooling, and eventual parenting*. Society for Cross-Cultural Research, San Jose, CA.

Rogoff, B. (April 2004). *Learning through intent participation in cultural activity*. American Educational Research Association, San Diego, CA.

Valle, A. (April 2004). *How do you know? Parents' beliefs about science and their use of scientific reasoning on conversations with children*. Conference on Human Development, Washington, DC.

2005

Ash, D., Barron, B. & White, B. (April 2005). *Taxonomies, timescales, and learning outcomes in the study of informal learning*. American Educational Research Association, Montreal, Canada.

Azevedo, F. (April 2005). *Using a practice-centered theory of individual interests to fashion a new dialogue between schools and museums*. Science Centers World Congress, Rio de Janeiro, Brazil.

Bevan, B. (October 2005). *Learning in contexts*. Association of Science and Technology Centers, Richmond, VA.

Bevan, B. (October 2005). *Museums in the age of 'No Child Left Behind'*. Association of Science and Technology Centers, Richmond, VA.

Cheung, C., Seamans, E., Sabbagh, M., & Callanan, M. (April 2005). *English and Cantonese speaking parents' use of mental state language to negotiate everyday discrepancies in perspective*. Society for Research in Child Development Conference, Atlanta, GA.

Deneroff, V., Osborne, J. & Moussouri, T. (April 2005). *Cleaning up theoretical and methodological approaches to the 'informal' learning of science*. National Association for Research in Science Teachers, Dallas, TX.

Dillon, J. (April 2005). *The outdoor classroom*. American Educational Research Association, Montreal, Canada.

Dyer-Seymour, J., & Callanan, M. (April 2005). *Parents and children talk about irony*. Society for Research in Child Development Conference, Atlanta, GA.

Duschl, R., Avraamidou, L. & King, H. (April 2005). *ZOO-WISE: Web-based design for learning within multiple domains of science*. National Association for Research in Science Teachers, Dallas, TX.

Esterly, J., & Callanan, M. (April 2005). *Pienso que es por, por cómo te diré yo? Parent-child conversations about flotation in families of Mexican descent*. Society for Research in Child Development Conference, Atlanta, GA.

Finkelstein, D. (April 2005). *Science museums as resources for teachers: An exploratory study on what teachers believe*. National Association for Research in Science Teachers, Dallas, TX.

King, H. & Meisner, R. (September 2005). *Learning in science centres and its effects*. European Science Education Research Association. Barcelona, Spain.

Lehr, J. (July 2005). *Integrating oppositional discourses in the history, philosophy and sociology of science into science education: An assessment of an intervention within the science education research community*. International History, Philosophy, Sociology, and Science Teaching Conference, Leeds, UK.

Lehr, J. (September 2005). *Science education research for all? An assessment of an intervention within the science education research community*. European Science Education Research Association. Barcelona, Spain.

Loomis, M. (May 2005). *Questions as resources for science learning in family conversations*. Language Interaction & Social Organization Conference, Santa Barbara, CA.

Loomis, M. & Ash, D. (May 2005). *Questions as Resources for English Learners in Science Conversations*. Language Minority Research Institute Conference. San Francisco, CA.

Ogawa, R. (April 2005). *Infidelity: What new teacher resistance reveals about professional principles and prescriptive educational policies*. American Educational Research Association, Montreal, Canada.

Osborne, J. (September 2005). *Learning to argue and arguing to learn*. European Science Education Research Association. Barcelona, Spain.

Osborne, J. (October 2005). *Developing the field: Needs, opportunities, ideas*. Association of Science and Technology Centers, Richmond, VA.

Semper, R. (October 2005). *Current and emerging research in informal learning*. Association of Science and Technology Centers, Richmond, VA.

Siegel, D. & Callanan, M. (April 2005). *What is silly putty for? Invention versus convention*. Society for Research in Child Development Conference, Atlanta, GA.

Siegel, D., Wright, R. & Callanan, M. (April 2005). *Parent- child interactions during science-related tasks across settings*. Society for Research in Child Development Conference, Atlanta, GA.

Tran, L. (September 2005). *Understanding roles and goals for field trips from the museum educator's perspective*. European Science Education Research Association. Barcelona, Spain.

Valle, A., & Callanan, M. (April 2005). *Variation in how middle-class parents value science and scientific reasoning*. Society for Research in Child Development Conference, Atlanta, GA.

Ash, D. (April 2006). *Field trips and field experiences in science education: Gaining access to science: Lessons learned from working with disenfranchised youth in museums, afterschool clubs and summer programs*. National Association for Research in Science Teachers, San Francisco, CA.

Ash, D. (April 2006). *Measuring promise: Outcomes of teacher research a decade later- student and teacher perspectives*. National Association for Research in Science Teachers, San Francisco, CA.

Ash, D., Crain, R. & Wheaton, M. (April 2006). *Insights from everyday cognition: Ethnographic studies of science, math, and technology learning*. American Educational Research Association, San Francisco, CA.

Azevedo, F. (April 2006). *Toward a model of persistent engagement: Blending cultural historical theory with other disciplines and traditions*. National Association for Research in Science Teachers, San Francisco, CA.

Ball, T. (April 2006). *Identifying inquiry in museums and schools*. National Association for Research in Science Teachers, San Francisco, CA.

Bevan, B. (June 2006). *Communicating real science, a challenge for science centres*. European Network of Science Centres and Museums, Mechelen, Belgium.

Bevan, B. (August 2006). *Special interest group: Science centers and 'No Child Left Behind'?*, Association of Science and Technology Centers (ASTC). Louisville, KY.

Bevan, B., Duensing, S., King, H., Sanders, D., DeWitt, J. & Meisner, R. (June 2006). *New research in museums and science centres*. European Network of Science Centres and Museums, Mechelen, Belgium.

Bevan, B. & Miller, D. (August 2006). *Accountable for what? Supporting school science in an age of accountability*. Association of Science and Technology Centers (ASTC). Louisville, KY.

BouJouade, S. & Dillon, J. (April 2006). *University science educators: are we learning from each other's experiences?* National Association for Research in Science Teaching (NARST), New Orleans, Louisiana.

Brandt, C. (April 2006). *Exploring discourses of 'relevance' in science education for the 21st century*. National Association for Research in Science Teachers, San Francisco, CA.

Callanan, M. & Triona, L. (April 2006). *Steering children's understanding of maps and aerial photographs: Looking at learning in multiple settings*. National Association for Research in Science Teachers, San Francisco, CA.

Crain, R. (April 2006). *Enacting artifacts in science classrooms and museums*. National Association for Research in Science Teachers, San Francisco, CA.

Crain, R., Ash, D. & Wheaton, M. (April 2006). *Aspects of successful and unsuccessful dialogic scaffolding in a marine science center*. National Association for Research in Science Teachers, San Francisco, CA.

DeWitt, J. (April 2006). *Examining learning at science museums: A tale of two contexts: Teacher talk on a school trip and in the classroom*. National Association for Research in Science Teachers, San Francisco, CA.

DeWitt, J. (April 2006). *Supporting teacher practices on school trips*. National Association for Research in Science Teachers, San Francisco, CA.

Dillon, J. (June 2006). *The latest research about learning: new research on how we learn*. European Network of Science Centres and Museums, Mechelen, Belgium.

Duensing, S. (October 2006). *Humanities seminars in science museums*. Association of Science and Technology Centers (ASTC), Louisville, KY.

Duensing, S. & Semper, R. (June 2006). *Designing for learning and play in science centres: an intergenerational perspective*. European Network of Science Centres and Museums, Mechelen, Belgium.

Hohenstein, J. & Tran, L. (April 2006). *Mediated activity as an indicator of informal learning: The Effect of labels as mediators in an object-based technology gallery*. National Association for Research in Science Teachers, San Francisco, CA.

King, H. (April 2006). *The role of museum educators in mediating the experience of a hands-on gallery*. National Association for Research in Science Teachers, San Francisco, CA.

King, H. (June 2006). *Lessons from the floor: explainers as learners*. European Network of Science Centres and Museums, Mechelen, Belgium.

King, H. & Tlili, A. (June 2006). *Open to all? An exploration of physical, social and cultural access to museums and science centres*. European Network of Science Centres and Museums, Mechelen, Belgium.

Lehr, J., McCallie, E. & Bontrager, V. (April 2006). *Critical and sociocultural understandings of equity in science education*. National Association for Research in Science Teachers, San Francisco, CA.

Meisner, R. (April 2006). *Exploring the affordances of exhibits as mediators of activity*. National Association for Research in Science Teachers, San Francisco, CA.

Meisner, R. (April 2006). *Scientific inquiry with museum exhibits: Four studies to encourage and measure skill-building in informal learning environments*. National Association for Research in Science Teachers, San Francisco, CA.

Nolan, C., Rogoff, B. & Dexter, A. (April 2006). *Adult roles in children's collaborations*. National Association for Research in Science Teachers, San Francisco, CA.

Ogawa, R. (April 2006). *A fireside chat: The challenges of measuring the "Leadership Effect" in an era of accountability*. National Association for Research in Science Teachers, San Francisco, CA.

Ogawa, R. (April 2006). *Combining institutional and sociocultural perspectives to examine links between organizational structure and learning contexts: Educational policy implementation through the lens of institutional theory*. National Association for Research in Science Teachers, San Francisco, CA.

Osborne, J. (April 2006). *Developing knowledge and practice integrating science and literacy education: Toward a scientifically literate commonwealth*. National Association for Research in Science Teachers, San Francisco, CA.

Philips, M. (April 2006). *Trading spaces: Museum-schools as a unique hybrid community of practice*. National Association for Research in Science Teachers, San Francisco, CA.

Reisman, M. (April 2006). *Digital technology in exhibits: What kinds of interactions and behaviors are afforded?* National Association for Research in Science Teachers, San Francisco, CA.

Roberts, J., Lehr, J.L., & Cohen, B.R. (October 2006). *Ethical dilemmas in engineering education: Revisiting technology for Manö (1969/1970) to question the responsibility of creating 'socially responsible' engineers*. Society for the History of Technology (SHOT), Las Vegas, NV.

Sander, D. (April 2006). *Botanical garden education: A hidden history?* National Association for Research in Science Teachers, San Francisco, CA.

Tran, L. (April 2006). *ISI educators: Understanding a community and its professionals*. National Association for Research in Science Teachers, San Francisco, CA.

Tran, L. (April 2006). *Museum educators: Understanding a community and its professionals*. National Association for Research in Science Teachers, San Francisco, CA.

Triona, L. & Callanan, M. (April 2006). *How record keeping mediates children's informal experimentation*. National Association for Research in Science Teachers, San Francisco, CA.

Wever-Frerichs, S. (April 2006). *Teacher professional development in an informal science context: What are the outcomes?* National Association for Research in Science Teachers, San Francisco, CA.

2007

Acher, A., & Duensing, S. (June 2007). *'Cafe museologique': What's next for science centers and museums?* European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

Acher, A., Dillon, J. & King, H. (August 2007). *Building bridges: A comparative analysis of EU projects at the interface between formal and informal learning science*. European Science Education Research Association (ESERA), Malmo, Sweden.

Avraamidou, L., Evagorou, M., Zembylas, M., & Vrasidas, Ch. (August 2007). *Learning inquiry-based science indoors and outdoors with the use of handhelds*. European Science Education Research Association (ESERA), Malmo, Sweden.

Balzano, E., Bevan, B., Cox, P., van den Bogaert, L. & Sutura, S. (May 2007). *Science centres programmes in scientific education in partnership with schools and universities*. European Network of Science Center and Museums (ECSITE), Lisbon, Portugal.

Brody, M. & Dillon, J. (March 2007). *Towards redefining the nature, function and value of a research handbook*. Environmental Education Seminar, Monte Verita, Switzerland.

Brody, M., Dillon, J. et al. (July 2007). *Handbook of Research in Environmental Education: determining international user needs and participation*. World Environmental Education Congress, Durban, South Africa.

Candice, B. (February 2007). *Preparing future scientist educators: the Center for Informal Learning and Schools (CILS) Science Fellows Program*. International Conference on Science Communication, Tokyo, Japan.

Caron, B.R., Lehr, J.L., McCallie, E., Davies, S., Gammon, B. & Duensing, S. (November 2006). *Reclaiming educational value in public engagement with science and technology: PEST as a site of informal science learning*. Society for the Social Studies of Science (4S), Vancouver, Canada.

DeWitt, J. (April 2007). *Exploring discourse between students on a visit to a science museum and in the classroom*. National Association for Research in Science Teaching, New Orleans, LA.

DeWitt, J. (June 2007). *Building relationships with teachers and schools: How do we do it?* European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

DeWitt, J. (June 2007). *Exploring talk between students in a science museum and in the classroom*. European Network of Science Centres and Museums (ECSITE): Lisbon, Portugal.

DeWitt, J. (July 2007). *Consulting with teachers: Different approaches, complementary findings*. Visitor Studies Association, Ottawa, Canada.

DeWitt, J. (October 2006). *Increasing the educational effectiveness of field trip experiences*. Association of Science and Technology Centers (ASTC), Louisville, KY.

Dexter, A. (April 2007). *Managing other's learning: Teacherly ways or showing how*. American Educational Research Association, Chicago, IL.

Dexter, A. (March 2007). *Cultural variation in children's use of simultaneous attention during an informal activity*. Society for Research in Child Development, Boston, MA.

DeZutter, S., Garcia, H., Bardsley, M. E., Berkes, E., English, S., Gradwell, J., Lesniak, K., McCallie, E., McCarthy, D., Mosley, M., Shanahan, L., & Wroblewski, R. (April 2007). *Peer support groups for writing and research, in graduate school and beyond*. American Educational Research Association (AERA), Chicago, IL.

Dillon, J. (April 2007). *Managing, locating, and theorizing human-nature/ecological relationships*. American Educational Research Association (AERA), Chicago, IL.

Dillon, J. (April 2007). *Going beyond traditional boundaries: applying novel methods and perspectives to environmental education*. American Educational Research Association (AERA), Chicago, IL.

Dillon, J. (April 2007). *Issues and trends in science teacher professional development in Europe*. National Association for Research in Science Teaching (NARST), New Orleans, LA.

Dillon, J. (June 2007). *PENCIL: a review of findings, and recommendations for the future*.

European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

Dillon, J. (June 2007). *Real world engagement - science, scientists and schools*. European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

Dillon, J., King, H. & Acher, A. (August 2007). *Research, evaluation and the promotion of social justice: Towards a framework for cross-institutional comparisons*. Visitor Studies Association (VSA), Ottawa, Canada.

Dillon, J., Meisner, R. & DeWitt, J. (August 2007). *What can the matter be? Talking about science and engineering in an art gallery*. European Science Education Research Association (ESERA), Malmo, Sweden.

Dowd, P. (April 2007). *Negotiating identities: The influence of outdoor science educators' teaching identities on their pedagogical practice*. American Educational Research Association (AERA), Chicago, IL.

Dowd, P. (November 2007). *The influence of environmental educators' teaching identities on their pedagogical practice*. North American Association For Environmental Center, Virginia Beach, VA.

Duensing, S. (August 2007). *Mutually constituted practice: How the interplay of informal educators and science museums shape science teaching and learning*. European Science Education Research Association (ESERA), Malmo, Sweden.

Duensing, S. (June 2007). *When and how culture matters: Questions about design and inclusion*. European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

Duensing, S. (October 2007). *Convenor for Taboo topics: Censorship or cultural Sensitivities*. Association of Science and Technology Centers (ASTC), Los Angeles, CA.

Evagorou, M. & Avraamidou, L. (October 2007). *Promoting argumentation in science with the use of on-line technologies and handhelds*. International Association of Science and Technology for Development (IASTD), Beijing, China.

Evagorou, M., Osborne, J. & Dillon, J. (August 2007). *Understanding students' arguments in a socio-scientific issue through a study of their dialogues*. European Science Education Research Association (ESERA), Malmo, Sweden.

Evagorou, M.; Avraamidou; L. Zembylas, M. & Gunduz, S. (May 2007). *Using a socioscientific issue to promote dialogue*. Environmental Education and Technology Integration (ENVETI): Nicosia, Cyprus.

Evagorou, M.; Zacharias, Z. & Constantinou C.P. (April 2007). *Promoting prospective elementary school teachers' system thinking*. American Educational Research Association (AERA), Chicago, IL.

Glackin, M. & Grace, M. (January 2007). *Outdoor science: Through the door*. Association of Science Education (ASE), University of Birmingham, United Kingdom.

Glackin, M. (January 2006). *London outdoor science - what's it all about?* Association of Science Education (ASE), University of Reading, United Kingdom.

Heath, C., Meisner, R. & vom Lehn, D. (May 2007). *Enhancing interpretation: new techniques and technologies in museums*. Museums & Heritage Show, London, United Kingdom.

Hohenstein, J. & Callanan, M. (August 2007). *Exploring the links between analogy use in conversation and children's conceptions of science*. European Association for Research in Learning and Instruction (EARLI), Budapest, Hungary.

Hohenstein, J. & Tran, L. U. (April 2007). *The use of questions in exhibit labels to generate explanatory conversations among science museum visitors*. National Association for Research in Science Teaching (NARST), New Orleans, LA.

King, H. & Tran, L. U. (April 2007). *Proposing a pedagogy for science museum education*. National Association for Research in Science Teaching (NARST), New Orleans, LA.

King, H. & Tran, L. U. (August 2007). *Identifying a professional knowledge base for science education in museums*. European Science Education Research Association (ESERA), Malmo, Sweden.

King, H. & Tran, L.U. (June 2007). *Museum education: Towards a theory of pedagogy*. European Network of Science Centres and Museums (ECSITE): Lisbon, Portugal.

King, H. Acher, A.; Dillon, J.; Cuomo, F.; Serpico, M. & Balzano, E. (June 2007). *Measuring the impact and value of PENCIL*. European Network of Science Centres and Museums (ECSITE). Lisbon, Portugal.

Lehr, J.L. (November 2006). *Scientifically literate citizenship in the United States in the 1980s: Challenges to the 'deficit model' of public understanding of science*. Society for the Social Studies of Science (4S), Vancouver, Canada.

Lehr, J.L., McCallie, E., Caron, B.R., Davies, S., Gammon, B. & Duensing, S. (April 2007). *The role and value of dialogue events as sites of informal science learning*. National Association for Research in Science Teaching (NARST), New Orleans, LA.

Lehr, J.L., Roberts, J., & Cohen, B.R. (September 2006). *The ethical dilemmas of a critical engineering education: On teaching engineers to not be (like) engineers*. International Network for Engineering Studies Workshop, Blacksburg, VA.

Luce, M. R., & Callanan, M. A. (March 2007). *How parents might be guiding children's conceptual development in conversations about heat and temperature*. Society for Research in Child Development, Boston, MA.

Luce, M. R., & Callanan, M. A. (March 2007). *Indicating temperature as a property of objects: Conversations between parents and children in Spanish and English*. Society for Research in Child Development, Boston, MA.

McCallie, E. & Duensing, S. (June 2007). *Are they really engaging with each other? What researchers*

and practitioners have learned about science. European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

McCallie, E. (April 2007). *Are they really talking with each other?: In-depth analyses of dialogue events on socio-scientific issues for adults at ISIs.* National Association for Research in Science Teaching (NARST), New Orleans, LA.

McCallie, E. (April 2007). *Examining dialogue at public engagement events on socio-scientific issues among adults in informal learning contexts.* American Educational Research Association (AERA), Chicago, IL.

McCallie, E., Kunz Kollmann, E., Simonsson, E., Chin, E., & Dillon, J. (July 2007). *Visitors and engagement: Findings from research and evaluation studies of discussion forums on controversial Issues.* Visitor Studies Association (VSA), Ottawa, Canada.

Meisner, R., vom Lehn, D., Heath, C., Burch, A., Gammon, B. & Reisman, M. (April 2007). *Participating at exhibits: Creating engagement with new technologies in science centers and museums.* American Educational Research Association (AERA), Chicago, IL.

Nicolaou, Ch., Korfiatis, K., Evagorou, M. & Constantinou, C. P. (September 2006). *The development of decision-making skills and environmental concern using interactive models.* European Research in the Didactics of Biology (ERIDOB), London, United Kingdom.

Osborne, J., Dillon, J. et al. (August 2007). *Science education in Europe: a strategy for the future.* European Science Education Research Association (ESERA), Malmo, Sweden.

Racelis, A. (March 2007). *Aprendizaje inquisitivo: Una tecnica didactica para la enseñanza de ciencia.* Peninsular Congress of Basic Sciences, Cancun, Mexico.

Reisman, M. & Meisner, R. (April 2007). *Exploring the effectiveness of specific video-based analytic methods in informal learning environments.* American Educational Research Association (AERA), Chicago, IL.

Reisman, M. (August 2007). *Cold tattoos: Talk and social interaction at a science centre heat camera.* European Science Education Research Association (ESERA), Malmo, Sweden.

Sanders, D. (June 2007). *Authentic objects, authentic experiences? What role do real specimens play in modern natural history museums?* European Network of Science Centres and Museums (ECSITE), Lisbon, Portugal.

Sanders, D. (June 2007). *Science educators qualitifies & skills: Voices from the floor.* European Network of Science Centres and Museums (ECSITE): Lisbon, Portugal.

Sanders, D.L. (July 2007). *Private letters, public discourse: The botanical correspondence of Mary Treat and Charles Darwin.* International Society of the History, Philosophy, and Social Studies of Biology (ISHPSSB), Exeter, United Kingdom.

Sanders, D. (August 2007). *Personal and institutional values embodied in the work of Jacqueline Palmer: A case of contested territories 'inside the box'.* European Science Education Research Association (ESERA), Malmo, Sweden.

Sanders, D. (June 2007). *What's in a name? Acknowledging a profession*. European Network of Science Centres and Museums (ECSITE): Lisbon, Portugal.

Siegel, D.R. (March 2007). *Conventionally speaking: How children and adults talk about and use artifacts*. Society for Research in Children Development, Boston, MA.

Siegel, D.R. & Callanan, M.A. (March 2007). *Artifact as conventional objects*. Society for Research in Child Development, Boston, MA.

Siegel, D.R., & Callanan, M.A. (October 2006). *Parent-child interactions around the same artifact differs across exhibits*. Association of Science Technology Centers, Louisville, KY.

Siegel, D.R., Esterly, J, Callanan, M.A. & Wright, R. (March 2007). *Conversations about science across contexts in Mexican-descent families*. American Educational Research Association, Chicago, IL.

Tran, L. U. & King, H. (June 2007). *Museum educators as professionals: What can we gain by working towards a shared identity?* European Network of Science Centres and Museums (ECSITE). Lisbon, Portugal.

Tran, L. U. (April 2007). *Science museum educators: The professional work and identity*. American Educational Research Association (AERA), Chicago, IL.

Tran, L. U. (June 2007). *Science museum educators: Their professional work and identity*. European Network of Science Centres and Museums (ECSITE): Lisbon, Portugal.

vom Lehn, D, Hindmarsh, J., Luff, P. & Heath, C. (April 2007). *Engaging constable: Revealing art with new technology*. Conference on Human Factors in Computing Systems: San Jose, CA.

Wheaton, M. (October 2006). *Building bridges: A discussion of practitioner/research relationships in informal science institutions*. Association Science Technology Centers, Louisville, KY.

Wheaton, M. (August 2007). *Exploration of middle school girls' ideas about science at marine science camp*. European Science Education Research Association, Malmo, Sweden.

Wheaton, M. (June 2007). *Exploration of middle school girls' ideas about science at a bilingual marine science camp*. European Network of Science Center and Museums, Lisbon, Portugal.

Wheaton, M. (June 2007). *Young women in science: An exploration of middle school girls' participation at a bilingual marine science camp*. European Network of Science Center and Museums, Lisbon, Portugal.

2008

Ball, T., Crain, R., Loomis, M. & Ogawa, R. (September 2008). *Theoretical and methodological explorations of learning in formal organizations: The institutional dimension of activity*. International Society for Cultural Activity Research. San Diego, CA.

Bevan, B. (May 2008). *Dialogue in the museum*. European Network of Science Center and Museums (ECSITE), Budapest, Hungary.

Bevan, B. (May 2008). *Familiar strangers: Do science centres and schools really understand each other?* European Network of Science Center and Museums (ECSITE), Budapest, Hungary.

Bevan, B. (April 2008). *Frameworks for examining out-of-school learning*. American Educational Research Association, New York, NY.

Bevan, B. (May 2008). *Learning in museums: What is it NOT?* European Network of Science Center and Museums (ECSITE), Budapest, Hungary.

Bevan, B. (April 2008). *Science interest in and out of School*. American Educational Research Association, New York, NY.

Bevan, B. (September 2008). *Science learning in OST settings: what is possible? what is practical?* National Conference in Science and Technology After School.

Bevan, B. (March 2008). *What counts as science*. Ethnography in Education Research Forum, Philadelphia, PA.

Crain, R. (March 2008). *Sketch-mapping as a meaning-making tool in science centers*. American Educational Research Association, New York, NY.

Crain, R. (September 2008). *Theory and methods for understanding learning in formal organizations: The institutional dimension of activity*. International Society for Culture and Activity Research, San Diego, CA.

DeWitt, J. (May 2008). *The science of survival: Formative evaluation*. European Network of Science Center and Museums (ECSITE), Budapest, Hungary.

DeWitt, J. (May 2008). *University-science centre collaborations to support science learning*. European Network of Science Center and Museums (ECSITE), Budapest, Hungary.

DeWitt, J. (April, 2008). *What did you learn at the science centre: Stimulated recall interviews with primary school children*. National Association for Research in Science Teaching (NARST), Baltimore, MD.

Dewitt, J. (July 2008). *What's really going on here? Using triangulation to investigate questions of interest*. Visitor Studies Association, Houston, TX.

Loomis, M. (March 2008). *Exploring the institutional origins of visitor interactions with Exploratorium exhibits*. American Educational Research Association Conference, New York, NY.

Loomis, M. (September 2008). *Exploring the institutional origins of visitor interactions with Exploratorium exhibits*. International Society for Cultural Activity Research, San Diego, CA.

Luce, M. R., & Callanan, M. A. (May 2008). *Children's everyday experiences with heat and temperature*. Stanford-UC Berkeley-UC Santa Cruz Developmental Psychology Talks, Stanford, CA.

Luce, M. R., Pérez-Granados, D., & Callanan, M. A. (March 2008). *Talking about science in parent-child storybook reading*. American Educational Research Association, New York, NY.

Ogawa, R, Loomis, M & Crain, R. (June 2008). *Quantum leaps and paradigm shifts: Lessons from history on true innovation*. Science Centre World Congress, Toronto, Canada.

Roberts, A. L. D., Mejía-Arauz, R., Rogoff, B. (May 2008). *Cultural variation in children's communication during an informal activity*. UC Santa Cruz Graduate Research Symposium.

Roberts, A. L. D., & Rogoff, B. (March 2008). *Children's familiarity with cultural differences in ways of working together*. American Educational Research Association. New York, NY.

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