Develop a Question That Matters

Group Activity for Educators

How can climate science education in your community support teachers and students in envisioning and building a more sustainable, just, and joyful future? What barriers exist to achieving this goal? Use this tool to clarify an actionable, collaborative vision for climate change education in your local context.

Step 1. Critical reflection—what first steps are you envisioning?	
YOUR thinking: What initial conversations about climate change education are you envisioning? What are local topics and challenges that you need to consider in these conversations?	**YOUR thinking:** What kinds of tensions, challenges, and constraints in your community do you anticipate emerging during the initial conversation phase?
YOUR thinking: What is one goal or outcome that you would like to work toward?	

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Step 2. Identify potential collaborators

Option 1. YOUR thinking: Describe potential collaborations in your school/work community that could support and grow conversations and goals about climate change education? Who could be a partner in this work?	**Option 2. Your PEERS' thinking:** What do you notice in your peers' thinking? What words/phrases feel important? What's missing? What questions might your peer think about as they consider next steps?

Step 3. Develop a "How might we . . ." question.

Step 4. Group questions by common topics or themes, and individually select a question to focus on—this doesn't have to be your original question!

How might we . . .	
My name:	My role/organization:

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