### Facilitation Goals

- **Spark**
  - initial interest

- **Sustain**
  - participation by following the learner’s ideas

- **Deepen**
  - understanding through making connections

### Practices

- **Welcome people and invite them to the space**
- **Introduce the activity and set the mood for the interaction**

- **Value tentative ideas, “mistakes,” and wrong directions**

- **Support their process in moments of failure and frustration**

- **Guide people to go a little bit further than they could on their own**

- **Surface connections between projects and links to outside learning experiences**

### Techniques

- **Smile and introduce yourself**
- **Orient learners to the available tools and materials**
- **Offer a place to start working**
- **Meet them at eye level when explaining or modeling**
- **Show examples that demonstrate a variety of thinking**
- **Suggest a prompt that generates possibilities**

- **Observe learners for a bit before jumping in**
- **Ask questions about their process**
- **Listen to their ideas**
- **Restate statements or questions**
- **Offer new materials or tools**
- **If you don’t know the answer, work together**
- **Give learners suggestions instead of directions**
- **Show enthusiasm about their ideas**

- **Encourage people to look around the space for inspiration**
- **Point out shared goals around the room**
- **Offer technical terms only when relevant**
- **Let participants explain their thoughts and define the next steps**
- **Encourage risk-taking and experimentation**
- **Offer challenges that allow learners to go further down their own path**
- **Discuss how the experience might relate to outside interests**
- **Celebrate moments of wonder, surprise, and joy**